



Ecole Racette School

Education Plan 2024-2025



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**Accountability Statement:**

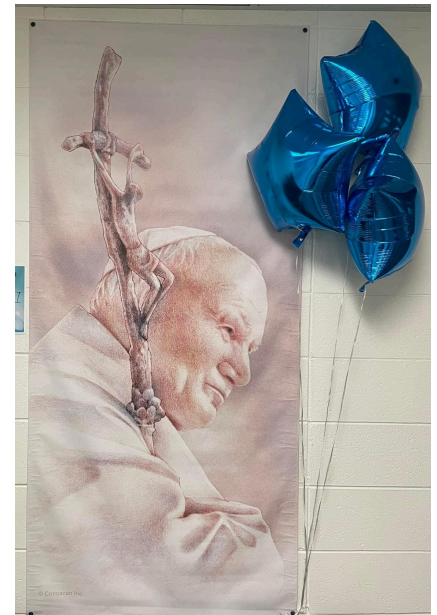
Ecole Racette School strives to facilitate student growth and success. Whether that growth and success is academic, social, emotional, or spiritual, it is all individual. The staff at Ecole Racette School are committed to personalizing instruction and implementing strategies that best meet the needs of each individual student.

Ecole Racette School Mission Statement:

Guided by our Catholic Community, Ecole Racette School fosters the attitudes, skills, and values that develop the potential of each individual.

Ecole Racette School Patron Saint:

St. John Paul II

**Contextual Information and Stakeholder Engagement:**

Ecole Racette School is located in St. Paul, AB. It is a Catholic school serving approximately 290 students in grades 6 to 9. In addition to basic programming in English, the school offers French Immersion, French as a Second Language, and Cree Culture & Language programs. The school also has well-developed art, music, and CTF courses and a number of extra-curricular opportunities.

St. Paul Education Mission:

Working Together to Inspire and Empower our Students to Succeed

St. Paul Education Motto:

Learning Together, Growing Together

St. Paul Education Vision:

Our students are ethical citizens, critical thinkers and leaders of tomorrow.

St. Paul Education Catholic Schools 3-year Theme:

Walking Together in Faith, Hope, and Love

~ based on 1 Corinthians 13:13

“And now faith, hope, and love abide, these three, and the greatest of these is love.”

Catholic Social Teachings in St. Paul Education Values

- We value students first.
CST - Human Dignity
- We value life-long learning.
CST - Rights & Responsibilities, Dignity of Work
- We value high-quality teaching and service from all those who care for and support our students.
CST - Common Good, Solidarity, Stewardship
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
CST - Option for the Poor
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
CST - Dignity, Rights & Responsibilities, Subsidiary, Family & Community
- We value genuine relationships with students, families, staff, and communities.
CST - Family & Community, Common Good, Solidarity, Stewardship
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
CST - Human Dignity, Option for the Poor, Stewardship
- We value collaboration, open communication, and transparency.
CST - Solidarity
- We value integrity and we are accountable.
CST - Rights & Responsibilities



Contextual Information:

Effective communication and stakeholder engagement is a priority.

The 2024/2025 Education Plan is based on the following ongoing and new engagement activities or sources:

- Regular meetings with the parish priests.
- Formal monthly leadership meetings with other division school administrators and central office staff.
- Collaborative Response training with other division leaders.
- PLC meetings with all school staff, including the Family School Liaison Worker and the Together We Are Better Manager.
- Designated staff members attend Catholic Education Committee meetings, Coordinator of Student Support meetings, Literacy meetings, Numeracy meetings, FNMI meetings, FSLW meetings, and TWB meetings.
- The head custodian attends quarterly meetings with the division Occupational Health and Safety Committee.
- School council did not re-elect executive positions. The School Council became a Parent Advisory Council. Parents attending these meetings provide ongoing feedback and direction to the school admin team.
- Individual Board Trustee attendance at monthly Parent Advisory meetings to report on division activities and receive feedback.



Goal One: Ecole Racette School students are successful.

Outcome 1: Increased number of students at grade level in literacy and numeracy

Strategies

- Use STAR assessment data in grades 6 to 9 to monitor student literacy achievement
- Participate in a friendly challenge during National Book Month in October
- Use STAR Math to create a baseline for math learning for grades 6 to 9 students
- Implement the division Literacy Assessment Continuum
- Explore cross grade activities, such as reading to students at SPECS
- Use of the FM systems in the classrooms to support all students
- Implementation of the Collaborative Response Model (team meetings and developing/refining a continuum of supports)
- EAI training for newer EAs
- Hold transition meetings with partner schools regarding students moving from grades 5 to 6 and again from grades 9 to 10
- Implement RAZ kids for French Immersion students
- Provide academic supports to meet students where they are post-pandemic
 - Adjust the teaching of curriculum and add accommodations to assist students in being successful
 - Use of SST period from 11:34 am – 11:57 am to provide re-teaching, catch-up time, or the option to re-do assessments to help students be academically successful
 - Use of noon tutorials by individual core teachers
 - Use of the K&E program at the grade 9 level

Marks of a Catholic School

- 1 - Created in the Image of God**
- 2 - Catholic Worldview
- 3 - Faith Permeation**
- 4 - Gospel Witness
- 5 - Spirit of Community

Provincial Measures

- ❖ Alberta Education Assurance Survey
- ❖ Grade 6 & 9 PAT results (acceptable standard and standard of excellence)
- ❖ Academic Engagement
- ❖ Access to Supports and Services
- ❖ Acadience Literacy testing

Local Measures

- STAR Math test
- STAR reading assessment data (Grades 6 - 9)
- Acadience Literacy testing

I can do all things through Christ who strengthens me.

Philippians 4:13

Goal One: Ecole Racette School students are successful.

Outcome 2: Increase student engagement in school

Strategies

- Provide the opportunity for students to learn coding through Google Classroom, available to all students during SST
- Offer CTF classes of interest to students, based on a student survey held in the spring.
- Transform the existing Art room into a multipurpose STEAM Lab (ongoing)
- Nurture fundamental STEAM skills in the STEAM Lab:
 - Design thinking
 - Problem solving and critical thinking
 - Improved communication skills
 - Meaningful collaboration with peers
 - Perseverance and determination in the face of challenges
 - Learning through engaging hands-on experiences
 - Digital Literacy skills
- Initiate cross grade activities during SST to create leadership roles for the older students e.g. International STEAM day
- Offer Trivia Nights tied to curricular outcomes, such as grade 8 L.A. novel study, *The Outsiders*, or grade 9 Social Studies and local government
- Continue to foster relationships with students through the following:
 - Meet the staff events
 - Adopting students
 - Family activities and challenges
 - Noon games
 - Intramurals
 - Open library mornings
 - Ongoing conversations with students, adding student interests in class activities and the curriculum whenever possible

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Provincial Measures

- ❖ Alberta Education Assurance Survey: Student Learning Engagement, Program of Studies

Local Measures

- Attendance rates

Goal One: Ecole Racette School students are successful.

Outcome 3: Imbue Catholic faith into the learning experiences of students and staff

Strategies

- Work with staff to permeate faith throughout all subject curriculums
- Build on the 5 Marks of a Catholic School, Teacher, and Leader
- Administrators attend the “Marked by God, Formed in Faith” conference bi-annually (September)
- Introduce faith-based games, such as “Scriptinary”
- Recognize Catholic figures in all subjects (e.g. Catholic scientists)
- Pray before exams (in the classroom or school-wide before final exams)
- In collaboration with the division Catholic Education Committee, work with the St. Paul Cathedral Parish and the Diocese of St. Paul in the planning and celebrating of Catholic faith traditions



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Provincial Measures

- ❖ Alberta Education Assurance Survey:
 - ❖ Citizenship: Percentage of teachers, parents and students satisfied that students model active citizenship.
 - ❖ Welcoming, Caring, Respectful and Safe Learning Environments: Percentage of teachers, parents and students agreeing their learning environments are welcoming, caring, respectful and safe.

Local Measures

- Annual review of the 5 Marks of a Catholic School

Goal One: Ecole Racette School students are successful.

Outcome 4: Enhance foundational and innovative Learning

Strategies

- Provide opportunities for students the learn about and practice Catholic Social Teachings (e.g. “Dignity in a Bag” project, Community Awareness Team)
- Incorporate new technology in classrooms and encourage students to share their learning through chrome casting
- Implement pull-out programming for literacy and French remediation
- Provide opportunities for digital learning through the Grade 6 Science curriculum (computer science)
- Offer CTF courses with a focus on digital literacy
 - Robotics - grade 7
 - Project Hub - grade 8
- Incorporate project-based learning and technology in lessons and activities
- Access the support of the division Innovative Teaching & Learning Consultant
- Borrow technology tools from the ATA library
- Collaborate with other staff to share best practices or innovative projects

Marks of a Catholic School

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Provincial Measures

- ❖ Alberta Education Assurance Survey:
 - Education Quality
 - School Improvement

Goal Two: FNMI students attending Ecole Racette School are successful.

Outcome 1: Increase student attendance among Indigenous students

Strategies

- Review and implement SPERD’s Journey Toward Truth & Reconciliation Plan
- Participate in the division FNMI committee
- Welcome the division Cultural Advisor into the school to assist with integrating Indigenous perspectives and practices
- Welcome Elders into the school for guidance and support with traditional Cree teachings in various classes (eg - teaching about the medicinal use of plants in Science or about Treaties in Social Studies)
- Continue with wellness initiatives (breakfast and lunch programs)
- Encourage student-led cultural teachings and demonstrations
- Continue to expand library collection to include Indigenous content
- Include and highlight student-created cultural projects at the Fine Arts Showcases in December and June
- Build awareness and cultural sensitivity through activities such as the Blanket Exercise, visiting Blue Quills residential school, National Day for Truth & Reconciliation and National Indigenous Peoples Day
- Support building capacity with the sharing of lessons/materials among Cree language teachers
- Include Cree vocabulary throughout the school
- Offer indigenous crafts, cultural games and cultural dances during SST (student lead)

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Provincial Measures

- ❖ Alberta Education Assurance Survey: Student Learning Engagement - FNMI Learners: percentage of teachers, parents, and students who agree that students are engaged in learning at school
- ❖ Grade 6 & 9 PAT results

Local Measures

- Attendance rates for Indigenous students



Goal Three: Ecole Racette School has excellent teachers and school leaders.

Outcome 1: Support and increase staff efficacy

Strategies

- Explore a deeper understanding of faith through the division theme of Walking Together in Faith, Hope, and Love based on 1 Corinthians 13:13
- Approach the TRC’s Calls to Action with deep listening and a Catholic world-view (ie - Catholic social teachings)
- Encourage staff to participate in faith formation activities such as:
 - SPICE
 - Braiding Together conference
 - parish-led events (e.g Lectio Divina)
- Build on the 5 Marks of a Catholic School and Teacher
- Implement the Collaborative Response model
- Attend meetings and collaboration opportunities to learn about, understand, and deliver the new curriculum
- Work with staff to permeate faith throughout all subject curriculums
- Support and encourage the use of a variety of assessments
- Collaborate internally to design common assessments between English and French Immersion programs within the school
- Provide PD opportunities and support for the French Immersion program
- Provide PD opportunities for the tools currently available: STAR, IXL, Learn AB, RAZ-Kids, etc.
- Participate in the new teacher mentorship program as needed
- Maintain and explore new ways of supporting digital teaching and learning, including new technology installed in classrooms

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Provincial Measures

- ❖ Alberta Education Assurance Survey: Education Quality and School Improvement

Local Measures

- Feedback from teachers and support staff through formal and informal meetings

Goal Four: Ecole Racette School’s governance and management is based on continual improvement and is responsive to diverse stakeholders.

Outcome: Increase engagement with local partners

Strategies

- Work with the St. Paul Cathedral Parish and the Diocese of St. Paul in the planning and celebrating of Catholic faith traditions
- School Council moved to a Parent Advisory Council with meetings scheduled for every third Wednesday of the month excluding December and June
- Maintain and improve communication using social media, website, email, and newsletter
- Implement Safe Arrival and expand the use of School Messenger
- Maintain ongoing and effective communication with bus drivers to ensure safe transportation to and from school
- Volunteer participation of students in the “Community Awareness Team”
- Student service opportunities in partnership with FCSS, working collaboratively to support an after school program once a week
- For parents and students:
 - Parent/teacher interviews twice per year
 - Meet the Teacher fall event
 - Grade 5 orientation for students and parents in May
 - Fine Arts Showcase & Music Concert held bi-annually

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Provincial Measures

- ❖ Alberta Education Assurance Survey: Parental Involvement & Work Preparation

Local Measures

- Annual review of the 5 Marks of a Catholic School
- Parental Involvement
- Parent Advisory participation



Goal Five: Ecole Racette School’s learning and working environments are welcoming, caring, respectful, safe and fosters student and staff well-being.

Outcome 1: Increase overall student and staff well-being.

Strategies

- Offer opportunities for prayer and spiritual growth
 - Daily prayer
 - Liturgies almost monthly
 - Reconciliation in Advent & Lent
 - Retreat for grade 9 students
 - Catholic Faith Formation Day for staff
- Maintain the chapel space and encourage its use among students and staff
- Continue with the breakfast and lunch programs
- Provide both personal and academic counseling for students
- Maintain a safe environment by using trauma-informed practices, Restorative Justice and Violent Threat Risk Assessment protocols
- Schedule times when administration can regularly check in with students and staff regarding wellness and possible supports needed
- Remind staff to regularly check in with students and each other
- Share relevant links with staff to resources and supports for wellness (e.g. ASEBP, Inkblot)
- Add “Bits of Happiness” to daily morning announcements
- Encourage staff to make “Shout-Outs” to recognize kindness among each other and practice gratitude
- Initiate wellness challenges among staff (e.g. step competition or water tracking)
- Continue with Gotcha program for students to recognize acts of kindness
- Apply for Jordan’s Principle support to further assist FNMI students (e.g. psychologist)

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Provincial Measures

- ❖ Alberta Education Assurance Survey
 - ❖ Citizenship
 - ❖ Welcoming, Caring, Respectful and Safe Learning Environments
 - ❖ Access to Supports and Services

Local Measures

- Feedback from parents and students

Goal Five: Ecole Racette School’s learning and working environments are welcoming, caring, respectful, safe and fosters student and staff well-being.

Outcome 2: Increase student and staff sense of belonging.

Strategies

- Facilitate a “Wordstick” presentation during SST to all students which focuses on the power of words. Each student writes one compliment to every student in their class. (TWB manager facilitates)
- Focus on relationships as an effective method to maintain general student, staff, and school wellness (e.g. positive postcards for students, staff social gatherings)
- Establish the ‘Family’ structure to enhance relationship building between students and staff (used during daily morning routine, assemblies, faith celebrations, etc.)
- Promote collaboration through student noon games and the intramurals program
- Encourage students to participate in school sports, extra-curricular activities, volunteer opportunities and school spirit days to support positive mental health
- Getting students involved in the school to promote a sense of ownership (e.g. being a library page, making posters for Spirit Days, washing Science equipment, wiping boards, helping the substitute teachers with chrome casting, etc)
- Schedule a student-led game or activity in SST to increase students’ sense of leadership and belonging (once a week or bi-monthly)

Marks of a Catholic School

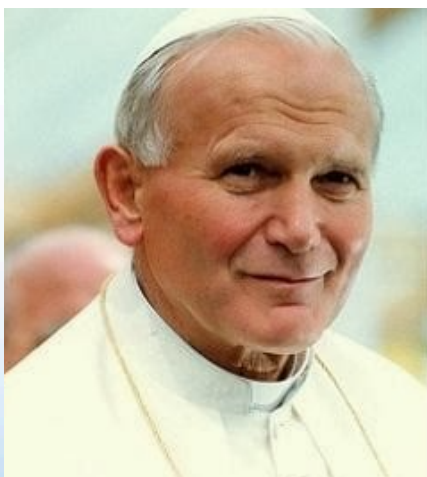
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Provincial Measures

- ❖ Alberta Education Assurance Survey
 - ❖ Citizenship
 - ❖ Welcoming, Caring, Respectful and Safe Learning Environments
 - ❖ Access to Supports and Services

Local Measures

- Feedback from parents and students



"Have no fear of moving into the unknown. Simply step out fearlessly knowing that I am with you, therefore no harm can befall you; all is very, very well. Do this in complete faith and confidence."

Pope John Paul II